

## JOHN 15:4-5

“Abide in Me, and I in you. As the branch cannot bear fruit of itself, unless it abides in the vine, neither can you, unless you abide in Me.”

“I am the vine, you are the branches. He who abides in Me, and I in him bears much fruit; for without Me you can do nothing.”

### ABIDE

1. Believe in Jesus - Acts 16:31
2. Obey His commands - John 15:10
  - a. Must be rooted and grounded in the Word
3. Confess your sins - Ps. 66:18, 1 John 1:9
4. Seek His help - Prov. 3:5-6
  - a. Pray for the Holy Spirit to fill you and guide you
  - b. Wait . . . ensure it's God's direction.

### FRUIT

1. Good works - Eph. 2:10
  - a. God gave you a calling to reach His children
  - b. We must always be ready to learn, serve and prepare ourselves to reach out.
2. Good attitude - Gal. 5:22-23
  - a. Seek to be Christ-like
  - b. Consider to variety of methods used by Jesus.
    1. He lectured
    2. He lead discussions
    3. He asked open questions

4. He told stories
  5. He used life situations to illustrate points.
  6. He met one-on-one with people.
  7. He was a wise steward of His time.
  8. He directed His learner by His example.
  9. He knew His students.
3. Win souls to Christ - Acts 1:8, 2 Cor. 5:20
- a. Love ALL children and have the desire to lead them closer to Jesus.

## THE FIVE-DAY BURGER

### 1. Enjoy - The Meat

- a. The story itself
- b. Read it from the Bible
- c. Relate it to your life
- d. Does it have a meaning for you?
- e. Does God want to tell you something from this passage?
- f. Read and consider your overall theme. . the BIG picture.
- g. Be open to the Holy Spirit, the Bible and the world around us.
- h. Prepare with a purpose
  1. Focus on what you learned and what the children will learn.
  2. Discover Bible truth first hand then lead them into it.

### 2. Character - The Cheese

- a. Take a good look at each main character
- b. Close your eyes. . . what do you think this character
  - looked like?
  - the sound of their voice
  - the feel of their handshake

- how would he/she walk
  - “smelled” like
- c. “Tell the facts” as it is read from the Bible.
  - d. Remember! They were real flesh and blood people.
  - e. Let your imagination run free.
  - f. Look at related pictures.

### 3. Phrases - Pickles

- a. You need to memorize
- b. Change your voice depending on reading
- c. Look for action words
- d. Look for objects mentioned

### 4. Environment - Tomato

- a. The setting of the story
- b. What was the weather like?
- c. Close your eyes . . . what do you know about Bible lands?
- d. What do you see? . . . Is the landscape rocky, sandy, forest, is there a meadow; is there a lake, a pond or ocean?
- e. What do you hear? . . . Birds? Wind? Thunder?
- f. What do you smell? . . . Dinner being cooked?
- g. What do you think it was like?
  
- h. Brainstorm on different ideas
- i. Pictures
- j. Capture the children’s interest; involve more than one of their senses. . . .how many holes?
- k. Today’s children like discovery, action, and adventure.
- l. Surprise them with an attention-getter

## 5. Total - Lettuce

- a. Read passage again . . . now enjoy it because you made it seem real and **it was real** once upon a time.
  1. Real people
  2. Real place
  3. Make it believable and. . . **be excited!** . . . If you're not, the children won't be excited.
- b. Be yourself.
- c. Listen to sermons for word pictures.
- d. Listen to music; songs
- e. Sort out your ideas and begin to choose
- f. Establish a layout plan
- g. Promote a concern for how it affects the learner
- h. Use when possible first hand personal experiences
- i. Present your material with practice and confidence
- j. Know that you know that you know
- k. Attach meaning and value to things you use
- l. Challenge the learner to personally implement these truths to their daily lives.
- m. Find activities they can solve to create learning.

## PRAYER - THE BREAD

1. Pray before and after
2. Let the Lord guide your preparation and touch your own heart with what he wants you to glean from this passage.
3. The key to effectively illustrate God's Word is early preparation.

## **EXODUS 4:12**

“Now therefore, go, and I will be with your mouth and teach you what you shall say.”

### **Group Activity**

1. Define what you have. Name it.
2. Describe it's use, it's purpose, and how it works.
3. With the verbs used to describe its function, think of a Bible verse or Bible story, it can relate to.

## **I CORINTHIANS 2:4-5**

And my speech and my preaching were not with persuasive words of human wisdom, but in demonstration of the Spirit and of power, that your faith should not be in the wisdom of men but in the power of God.

**GOD BLESS EACH OF YOU FOR YOUR LOVE AND DEVOTED  
HEART TO OUR LORD JESUS CHRIST AND HIS CHILDREN,**