

TRAIN UP A CHILD-- 3rd/4th GRADE



And whoso shall receive one such little child **in my name receiveth me.**

Matthew 18:5

"What a mercy it will be if our children are thoroughly grounded in the doctrine of redemption by Christ! If they are warned against the false gospels of this evil age, and if they are taught to rest on the eternal rock of Christ's finished work, we may hope to have a generation following us which will maintain the faith and will be better than their fathers."

Charles Spurgeon

Train Up A Child - - 3rd/4th Grade

Train up a child in the way he should go: and when he is old, he will not depart from it.
Proverbs 22:6

- I. **Children are important to God.** A child is a person with the same basic spiritual needs as anyone else, they are to be ministered to as persons in their own right, to be treated with every bit as much respect as the adult.

And they brought young children to Him, that He should touch them: and His disciples rebuked those that brought them.

But when Jesus saw it, He was much displeased, and said unto them, Suffer the little children to come unto me, and forbid them not: for of such is the kingdom of God;

Verily I say unto you, Whosoever shall not receive the kingdom of God as a little child, he shall not enter therein.

And He took them up in His arms, and put His hands upon them, and blessed them.

Mark 10:13-16

II. A prepared teacher.

A. Be filled with the Spirit Ephesians 5:18b

1. ...he will guide you into all truth...John 16:13a

2. ...[he] shall teach you...what ye ought to say. Luke 12:12

3. ...[he] will bring all things to your remembrance...Jn 14:26b

4. And with great power gave the apostles witness of the resurrection of the Lord Jesus...Acts 4:33a

5. But the fruit of the Spirit is love...Galatians 5:22a

a. Children won't care how much you know until they **know** how much you care!

.B. Prayer - Pray without ceasing. I Thessalonians 5:17

1. Pray for the children in your class

2. Pray as you prepare your lesson

3. Pray with your assistant or another teacher

4. Pray before your class starts

5. Pray throughout your class

6. Pray after your class

Therefore, my beloved brethren, be steadfast, immovable, always abounding in the work of the Lord, knowing that your labor is not in vain in the Lord.

I Corinthians 15:58

C. Worship

1. Gratefully reflect upon God's gift to you.
2. Worship God alone.
3. Worship God with others.
4. Worship with God's word
5. Worship in prayer, in singing, and in giving

D. Lesson Preparation

1. Christ centered in authority
 - a. Prayerfully prepare your heart as you study His Word in preparing each lesson, trusting Him to speak through you.
2. Bible-centered in context
 - a. You are teaching God's Word, use God's Word
 - b. Read the text several times, with a purpose
 - c. Learn to observe the facts first
 1. Who? What? When? Where?
 - d. Prayerfully ask the Holy Spirit to interpret the facts
 1. Why? How?
 - e. Personal application- How does this apply to my life?
3. Child-centered application
 - a. Read the text from a child's point of view
 1. Any special clarifications necessary?
 2. Applications for the unsaved child?
 3. Applications for the saved child?
 - b. Remember you are showing, guiding, imparting God's Word to children
 - c. Know the characteristics of the age group
 1. As much as is possible know the individual child

***** Remember, children won't care how much you know until they know how much you care--Let God love that child through you!*****

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III. Time For Class

- A. Begin with prayer - Pray without ceasing - 1 Thessalonians 5:17
 - 1. Pray for the children - Trust Him to meet their needs
 - 2. Pray as you review your lesson-commit your lesson to Him
 - 3. Pray with your assistant or another teacher
 - 4. Pray before class starts-that God will speak through you
 - 5. Pray throughout your class
 - 6. Pray after your class-trust the results to Him
- B. Arrive early to the class
 - 1. Meditate upon God's Word
 - 2. Prepare the classroom - know in advance supplies needed
 - 3. Play any worship tape as background music
- C. Greet each child and parent - With God's Love
 - 1. Direct child into opening activities
 - 2. Personal interaction with children
- D. Begin lesson on time- always with prayer
 - 1. Lead children into worship
 - 2. Lead children into prayer
 - 3. Review last week's lesson and application
 - 4. Teach Bible lesson - with enthusiasm(as if it's your last)
 - a. Use visual aids
 - 1. Flannelgraphs - prepare before class
 - 2. Flashcards - prepare before class
 - 3. Drama - prepare before class
 - b. Bible verses - repetition for memory
 - c. Child participation
 - d. Close in prayer
 - 6. Closing activities
 - a. Games, crafts
 - b. Short filmstrips, videos, or stories

IV. Time to go

- A. Close with prayer
 - 1. Allow children to fill out prayer cards for you to pray over during week
 - 2. Cleaning up should include children's help
 - 3. Have children prepared to leave
- B. Say goodbye and thank each child for coming
 - 1. If able interact with parents with praise for their child
 - 2. Share with parent this week's lesson as well as next week's
- C. Pray before leaving classroom

V. Discipline

- A. Pray for the child(ren)- ask for God's wisdom
 - 1. Love the child(ren) with the love of God
 - 2. Don't allow for boredom - give child something to do
- B. Follow guidelines in CM manual

VI. References

- A. The Holy Bible
- B. Children's Ministry Manual
- C. CEF Press - P.O. Box 348
(800) 748-7710 ct Warrenton, MO 63383-0348
- D. Esther Network International - 854 Conniston Rd.
(561)832-6490et West Palm Beach, FL
33405-8043
- E. Open Doors - 2953 S. Pullman St
(714)752-6600 Santa Ana, CA 92799
- F. Oriental Trading Co- PO Box 2308
(800) 228-2269 Omaha, Nebraska 68103
- G. Local Christian Bookstore

Go therefore and make disciples of all the nations, baptizing them in the name of the Father, and of the Son, and of the Holy Spirit, teaching them to observe all the things that I have commanded you; and lo, I am with you always, even to the end of the age.

6. Nine to Twelve Years Old

- 1. Reads well.**
- 2. Great curiosity.**
- 3. Has reasoning ability.**
- 4. Dislikes outward displays of affection.**
- 5. Is developing a value system.**
- 6. Slowly developing a control of emotions.**
- 7. Talkative at times.**
- 8. Competitive spirit.**
- 9. Enjoys teamwork.**
- 10. Ideals are being formed.**
- 11. This is the healthiest stage of life.**
- 12. Is growing in independence.**
- 13. Likes to attend camp and other outdoor activities.**
- 14. Enjoys sports.**
- 15. Can be encouraged to have high standards.**
- 16. Is interested in fairness.**
- 17. Likes to participate in class.**
- 18. Should be taught respect for authority.**
- 19. Has good memorizing ability; is alert and critical of own work.**
- 20. Is eager for information; active.**

Spiritual applications

- 1. Is ripe for salvation.**
- 2. Responds to teaching on growing in Christ.**
- 3. Can use Bible to find references and solutions to problems.**
- 4. Can understand doctrinal truths (as the indwelling of the Holy Spirit) when taught with visual aids.**
- 5. Needs encouragement on daily devotions.**
- 6. Has lively interest in persons - can be interested in winning those in own family and neighborhood.**
- 7. Has strong faith, but raises significant questions.**
- 8. Needs further development of spiritual concepts and values.**
- 9. God is a person; He wants our fellowship.**
- 10. God has a plan for the life of each one of His children.**
- 11. Jesus is a real person; the second person of the Trinity.**
- 12. He came to earth, was born of a virgin, was the Messiah or "Promised One" of the Jewish prophets. He loves everyone, and proved His love by dying on the cross and shedding His blood so that we might be cleansed from sin. He rose from the grave, visited His disciples, and is living today in Heaven, and represents me before God the Father.**
- 13. The Holy Spirit is the third person of the Trinity.**