

Class Discipline by Organization

“Come, ye children, hearken unto me: I will teach you the fear of the LORD.”

Psalm 34:11

I Plan / Pray

A Look at your space - format

1. Lecture, runway, hide & seek...
2. Learning centers
3. Room decorations - messy / attractive...bulletin boards

B Curriculum / Materials

1. Age appropriate
 - a. Too hard = frustration
 - b. Too easy = boredom

C Teacher

1. Staff
2. Grooming
3. Be Prepared
4. Be Early
5. Over-Plan
6. Plan activities, story, visuals, music, crafts, snack...In Advance
7. Gather supplies, make copies...In Advance
8. Variety
9. All teachers / helpers know class schedule & their jobs...In Advance

D Make Adjustments

1. Evaluate and adjust time schedule
2. Don't major on the minors

II Boundaries

A Authority - definition

1. Your responsibility as a teacher:
 - a. Pray, plan, guide, model...declare Jesus
2. Delegating authority - to helpers
 - a. Use them
 - b. Job description with clear instructions
3. Transferring authority - to children
 - a. Free play
 - b. Interact during the study
 - c. Don't "peer" with children
4. Communicate Rules - Avoid "power struggles"
 - a. Rules are part of your conversation
 - b. Avoid "you", "I", "never", "always", "can't"

- c. Provide boundaries
 - 1) Area / room
 - 2) Tape (to designate areas)
 - 3) Simple, simple, simple
- 5. Training children to listen
 - a. Don't be discouraged
 - b. Be patient

III Taming the Before and After

- A. Check-In
 - 1. Notice the children
 - 2. Talk to the children - use their name
 - 3. Thank them for coming
- B. Have an organized activity for children
 - 1. Pictionary, memory, puzzle-solving, treasure hunt, story preview or review; learning centers
 - 2. Involve children as helpers: snack, worship, line-leader...
- C. Moving through the class
 - 1. Eliminate distractions
 - 2. Clean up after each activity
 - 3. Don't get sidetracked / stay focused
 - 4. Give clear, simple instructions
 - 5. Have fun! Smile!
- D. Check-out
 - 1. Organized closing activity
 - a. Review game with a leader (tic-tac-toe, baseball, bowling, nerf guns...)
 - 2. Departure
 - a. Talk to the child
 - b. Thank them for coming
 - c. Build bridge with parent

IV Child in transgression

- A. Saved or unsaved
- B. Childishness or rebellion
 - 1. No double jeopardy
 - 2. Repentance, forgiveness, forgetness...
- C. Habitual trouble
 - 1. Pray, pray, pray...
 - 2. Evaluate class (make changes)
 - 3. Communicate with parents
 - 4. Increase adult/youth helpers