

USING THE VACATION BIBLE SCHOOL CURRICULUM

The following is the way to present the Bible study in class using the VBS curriculum.

Each study follows this pattern:

The first page of each study contains verses taken directly from the Bible, word for word.

The backside of each study is an application page which is intended to cause you and the children to take a close look at the memory verse and how it applies to the study.

If they brought their Bibles and want to have them opened to the Scripture being studied, help them to find the scriptures being covered.

Present the Bible study visually possibly using one of the following visual aids.

- a. Flannelgraph
- b. Flash Cards
- c. Enactment with live characters
- d. Puppets

Then retell the story using the curriculum.

4 YEAR OLDS, KINDERGARTEN, 1ST & 2ND GRADES

Most children at this age are not able to read well if at all, so curriculum for this age was designed to be very visual. The students will be able to follow the study through the pictures in the curriculum.

The curriculum for this age group is designed to be used this way:

As you go through the curriculum, you will come to blank spaces. When you do, instruct the children to circle the correct picture which completes the verse.

Example:

(From "The Mercies of the LORD" curriculum- Monday's Bible Study)

*JONAH 1:1-3 says, "FOUND A _____ GOING TO TARSHISH."

*Have the children circle the picture of the ship.

*Discuss the verses covered.

*The application page is intended to give you direction in which the Bible study can apply to the lives of the children by using the memory verse. This page is intended to give you the opportunity to lead the class to the knowledge of their need for Christ.

3RD & 4TH GRADES

Have the students' Bibles opened to the Scripture being studied to compare the curriculum to the Bible. This level curriculum is written to have the students circle the correct word in the verses being studied. Once the correct word is circled, discuss the Scripture with the students.

5TH & 6TH GRADES

Have students read aloud and find where the blanks appear. The teacher would then tell the students to find the missing words by looking at the same verse from their Bible. (Keep students working on the same Scripture. Do not let them move ahead.) Once the blanks are filled in, discuss the Scripture with the students.

THE MEMORY VERSE

Memory Verses were chosen for each lesson to give the children Scripture to meditate on and to memorize if possible during the week. Each memory verse was chosen to give an encompassing verse for the study each day.